

Annual Implementation Plan 2022

We learn, lead and succeed in a caring community

Goals:

- 85% of students C or above in English
- 100% of staff using Bump it Up Walls and Learning Walls within the classrooms;
- 100% of classrooms involved in Learning Walks and Talks

Strategy: Wellbeing and Positive Engagement for Learning

Actions	Timeline	Responsible Officer
Positive Engagement for Learning		
Embed three school expectations throughout the school community	Term 4	DP
All teachers actively teach the expectations of the week	All year	SLT
Staff have universal and targeted systems within their classroom processes	Term 4	SLT
All staff have opportunities to be involved in capacity building within the area of engagement	All year	DP
Staff are greeting their students at the door each day	Term 1 and 2	SLT
Staff are utilizing the Positive Engagement Flowchart to make informed decision around engagement	All year	SLT
Wellbeing – Student and Staff		
Utilise Zones of Regulation to discuss emotions each week	All year	DP
Develop a clear Learning and Wellbeing Framework Action Plan	Term 2	Principal / GO
Create and embed a Wellbeing Team to focus on staff and students who meet regularly	Term 2	Principal
Build capacity of staff to respond to social and emotional needs and wellbeing of our students	All year	Principal / GO
Strategy: Develop Capacity of Teaching		
Actions	Timeline	Responsible Officer
Literacy and Numeracy Coach to collaborate with staff to deliver 5-6 week coaching cycles.	Term 2	Coach, Teachers

Weekly PLT meetings with Year level teams aligned with Professional Development Plan and Clarity Action Plan.	Term 2 – 4	HOD(C), Teachers, DP, Coach, HOIS
Learning Walk and Talks conducted to provide descriptive feedback to teachers on their use of Bump it Up Walls, Learning Walls, Learning Intentions and Success Criteria.	All year	SLT, Teachers
Introduce the High Impact Teaching Strategies (HITS) within unit planning opportunities to link with the delivery of the Australian Curriculum.	Term 2	HOD(C), Coach, Teachers
Semesterly reviews of APDPs to be conducted with teachers and line managers to align with the EIA and school signature programs.	Term 2 and 4	SLT, Teachers
4 week cycles of Case Management Meetings (CMM) following the Hilliard SS CMM template and aligned with data walls.	Term 2	HOD(C), Coach,
Strategy: Consistent Delivery of the Australian Curriculum		
Actions	Timeline	Responsible Officer
Embed the use of learning intention, success criteria, bump it up walls and learning walls in classrooms to improve student outcomes	Term 2	SLT, DP
Intentional planning of moderation opportunities with planning sessions, PLTs and Staff Meetings	Term 2 – 4	HOD/C
Provide teachers, teacher aides and staff ongoing PD of RWI program and allow them the opportunity to ask questions weekly (knowledgeable other/coach) during meetings and PLTs.	Term 1 -4	DP, Coach
Head of Inclusion to support teachers with completing NCCD information on OneSchool.	Term 1 – 4	HOIS
ICPs to support students working significantly lower than peers. Lower juncture used to assess students in literacy and numeracy.	Term 1- 4	HOIS
Whole school planning – Australian Curriculum used across the school.	All year	HOD/C
Year level planning – Unit/Subject overviews reflect units covered across the whole year. Check even spread of units across bands – vertical and horizontal alignment.	All year	HOD/C
Unit planning – Adjusted C2C units with differentiation, use of AAP in P-2, HITS incorporated into units, clear focus for units	All year	HOD/C

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P&C / School Council



Assistant Regional Director

