READING: ACTION PLAN

2015-2016

Priorities		Strategies	Implementation Year			Resourcing Approximations: People/Funds	Performance Measures	
			T4, 2015	*Sem 1 2016*	*Sem 2 2016*		*Description:*	*Target date:*
Build on/Improve Student Reading Outcomes								
		Guaranteed and Viable Curriculum English		→		Whole staff led by HOC & Master Teacher	GVC English completed and all classes to implement English GVC Sem 2 2106	Sem 2 2016
		Review Whole school Reading Plan • Balanced Reading Program • Big 6 focus (particularly phonological awareness and phonics) • QAR component • Differentiated Reading PD (just in time PD) • MALT walkthrough (criteria for a balanced guided reading lesson) • I do We do You do (whole part whole) • Observational Data / checklist / Health Check • Whole school Genre overview • Guided Reading Planning Template provided to T.Aides each week outlining individual student needs (example provided) • Common home reading procedures across the school	→ →	→ → → → → → → → → →	→ → → → → → → → → →	Master Teacher HOC STLaN Teachers Teacher Aides **Consult staff and LCC to develop agreed criteria in Term 4 to start 2016 (MALT walkthrough)**	All staff to receive a paper copy of the HSS Reading Program and an observational data book	Term 1 2016 Term1 -4 2016 End of Sem 1 2016
		Goal Setting and Feedback Negotiated Individual Reading goal using SMART strategy 1st staff meeting term 4 new procedures and SMART goals Modified GS&F Term Overview – Reading Goal only – plus example 1:1 feedback with students	→ → → →			MALT Classroom Teachers	Each teacher implementing negotiated and individualised reading goals using term overview and SMART goals	Term 4 2015
		Data MALT to analyse and triangulate NAPLAN data and Local Measure Data Teachers to analyse class data on January PFD Review impact of Local Measure Data on U2B	→	→ → →	→ →	Time available PFD Stewart McKenzie HOC/Master Teacher YLC Classroom Teachers	Each class teacher to compose their class data profile using AMLT triangulated data	Jan PFD Ongoing

		Timetabling Dedicated Literacy Block (P-2 1st session). Focus T. Aides to P-2 Changing lunch times 10 mins administration time Pastoral Care (last session) YLC day blocks Timetable alignment (with STLaN and SEP) Staff/Sector/Year Level meeting timetable Year Level Planning Days (week 9 each Term) – half day/Year Level	→ → → → →	→ → → → →	→ → → → →	HOC/DP's **Consult staff, LCC and P&C in Term 4 with possible transition in Jan., 2016** **Consult LCC in Term 4 to substitute NCT for planning days for 1 week each term**	New Specialist Timetable New School Day Timetable New PD and staff meeting Timetable	Term 4 2015 Term 1 2016 Term 1 2016
		Professional Development PM & PROBE administration Formative Assessment e.g. Observational Data, Health Checks Behaviour Expectations during Guided Reading COT Parents		→ → → →	→ → → →	Teachers Teacher's Aides MALT Angela Emmer PD TA's ($1500), Thursday January PFD on all types of reading with GR focus. For teachers and aides	PD and Staff meeting timetable	Ongoing Term 1-4
		Whole School Intervention Model Tier 1,2,3 Roles and responsibilities in each tier Types of Intervention in each Tier (including LLI)	→ → →	→ → →	→ → →	STLaN's (Write draft T4, 2015) GO Speech Therapist BAT	PFD?	Term 1 2016
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