### Transition to School

**Orientation** - helping children and parents become familiar with the school setting and administrative matters such as how to enrol, uniforms and stationery requirements.

**Transition** - meet the individual needs of children and families, tending to be longer term depending on the child or parent’s needs and include mutual information sharing between children, parents, Early Childhood Education Centre educators and teachers.

### School readiness and capacity building

- **Build the skills and abilities** required by children, the capacity of parents and teachers to support the transition process and the readiness of the school to receive children of various ability levels.

### Parental engagement

- **Promote engagement** and commitment to their child’s learning such as reading to children and connecting with their child’s teachers, as well as parental participation in school life such as attending parent evenings and events.

### Partnerships and relationships

- **Design** to promote and facilitate networks and collaborations between stakeholders which service to influence and support positive transition to school experiences.

### Community Events

**Grandparents Day celebration** (Term 4)

- Held each year at the end of October, beginning of November, Hilliard invites grandparents of our students to the school to participate in activities with their grandchild/ren.

**Mothers’ Day** (Term 2) **Fathers’ Day** (Term 3) celebration

- Held each year, Hilliard invites mothers and fathers of our students to the school to participate in activities with their child/ren.

**Education Week celebration**

- Held during Education week each year, Hilliard hosts an invitational event to families of our students during which activities vary each year.

**U8’s Day**

- Celebrated each year during Semester 1, this Prep to Year 3 event affords students an opportunity to celebrate by engaging in fun activities.

**Other Events**

- We will celebrate other important events throughout the year including those supporting the fundraising efforts of our Student Council.

### Parent and Community Engagement Framework

**Together we Learn, Lead and Succeed**

**Digitally Connected**

- Digital communication with parents and caregivers at Hilliard State School supports a productive partnership, between home and school, to support students’ social, emotional and academic development.

**Email**

- Parents and caregivers are welcome to communicate with teachers and admin staff at Hilliard via email. This mode of communication often enables greater immediacy with messages, information and feedback.

**School Facebook Page**

- Managed by our school administration and P&C President, our school Facebook page provides opportunities for real time dissemination of information to our parents and caregivers. Posts include, but are not limited to, local media stories, operational information, celebratory stories and work displays. Like Hilliard State School on Facebook and keep up to date with the latest news.

**BYO iPad Program – iLearn@HilliardSS**

- Students who bring their own iPad to school are afforded opportunities to bring their learning home to have real time, quality conversations with their parents. An iLearn@HilliardSS BYO iPad Program Charter supports this initiative as well as a Hilliard SS iTunes U course for Parents.

**LED sign**

- The ability to display multiple, up to date, digital messages, allows our school to keep our community well informed with events, activities and celebrations.

**School Website** – [www.hilliardss.eq.edu.au](http://www.hilliardss.eq.edu.au)

- The hub for general information about our school. Here, our parents will also find calendar events and school success stories.

**QSchools App**

- Connecting with Hilliard SS in the QSchools app feeds events, news stories and more from our school website straight to the app on your mobile device.

**QParents**

- Provides parents with digital access to their child’s student details, history of academic reporting, financial contributions and school absences. Parents can also notify the school of reasons for past, present and future absences.

**eNewsletter**

- The school newsletter is sent electronically to parents via email every fortnight on a Friday. It is also available on our school website.

**iLearn@HilliardSS eMag**

- Focussed around our BYO iPad initiative and is published monthly. We share the apps, success stories and the latest information around our BYO iPad Program.

**eReport Cards**

- Student academic reports are sent via email to parents at the end of Semester 1 and again at the end of Semester 2.

### Parent-Teacher Interviews

This whole school event occurs twice yearly, typically at the end of Term 1 and again at the end of Term 3. Teachers schedule a time or times in the week to meet with parents of students in their class to discuss their learning progress.

### Parent-Teacher Information Sessions

This whole school event occurs at the beginning of each year, typically in week 3 or 4. Teachers schedule an afternoon/evening and host an information session for parents of students in their class. They discuss topics such as behavior management, teaching and learning, homework and how they support the learning needs of all students.

### Classroom Newsletters

- Teachers will send home a class/year level newsletter at least once per term, usually at the beginning of each term. These newsletters contain information relating to upcoming events for the term, the learning focus for key learning areas and other relevant information.

### Class Management Plan

Each teacher completes a management plan for their class and shares it with parents. It links to the school’s responsible behaviour plan for students, defines behaviours and consequences, and identifies planned times when teachers will contact parents to discuss behaviours. It also includes a positive reward system.

### Parent Tips and Resources

Practical tips and resources to support learning are periodically sent home. These resources are designed to support student learning.

### Information and Training

To help parents develop the knowledge and skills they need to support their child/ren’s learning, information and training is provided through parent sessions including sessions focused on reading (Ready Readers Program) and iPads as well as information sheets, brochures and other material. The Hilliard SS Parent Handbook is also a valuable source of information.

### Open Door Classrooms

Parents are invited to visit their child’s classroom, throughout the year, to view the work that they have been doing. If parents wish to meet with the class teacher, an appointment may be required.