

Investing for Success

Under this agreement for 2019
Hilliard State School will receive

\$242 904*

This funding will be used to

- Increase percentage of students meeting NMS in Reading from 97% to 100% in Year 3 in 2019
- Increase percentage of students meeting NMS in Reading from 97% to 100% in Year 5 in 2019
- Increase the percentage of students in NAPLAN upper 2 bands in Reading from 45% to 50% for Year 3 in 2019
- Increase the percentage of students in NAPLAN upper 2 bands in Reading from 31% to 40% for Year 5 in 2019
- Increase percentage of students meeting NMS in Numeracy from 98% to 100% in Year 3 in 2019
- Maintain percentage of students meeting NMS in Numeracy at 100% in Year 5 in 2019
- Increase the percentage of students in NAPLAN upper 2 bands in Numeracy from 36% to 40% for Year 3 in 2019
- Increase the percentage of students in NAPLAN upper 2 bands in Numeracy from 10% to 20% for Year 5 in 2019

Our initiatives include

Maths

- Implement balanced Maths lesson (I Do, We Do, You Do) during Differentiated Maths Group Lessons
- Provide trained Teacher Aide support to classes during Differentiated Maths Group Lessons
- Review whole school Mathematics program to align with Australian Curriculum and inclusive teaching practices
- Implement North Coast Region Diagnostic Pre and Post Tests to inform teaching, the teaching of the Australian Curriculum in Maths, inclusive practices and differentiation of student maths groupings
- Review current Mathematics resources across the school to determine purchase of new resources to support Differentiated Maths Group Lessons
- Provide targeted Mathematics PD to Teachers to support the teaching of the Australian Curriculum in Maths and inclusive practices
- Management and Leadership Team (MALT) supporting a designated Year level(s) for Mathematics

Reading

- Provide Teacher Aide support to classes during Guided Reading sessions.
- Management and Leadership Team (MALT) working with a designated Year level(s) for Reading. MALT Red Hot Teacher of Reading Check-In used to provide Teachers with feedback on their Reading practice (once per semester)
- On Entry and End of Prep Early Start and end of Year One Testing to be conducted
- Continuation of Levelled Literacy Intervention Program (LLI) and Phonological Awareness Program

STEM

- Provide students and Teachers with opportunities to engage in coding, programming and robotics (STEM)
- Implement CHIPS program targeting Australian Curriculum in Maths for identified students

Our school will improve student outcomes by

- Teacher Aides (total of 4) to support students during Differentiated Maths Group Lessons as well as Guided Reading Lessons **(\$80 000)**
- Prep teachers to be released for one week in Term 1 and Term 4 (and Year One Teachers in Term 4) to conduct Early Start Literacy and Numeracy Testing **(\$20 000)**
- Purchase new Mathematics resources as identified to support Differentiated Maths Group Lessons **(\$11 904)**
- Provided targeted Mathematics PD to Teachers to support Differentiated Maths Group Lessons
- Employ a Technologies Teacher to enhance our iLearn@HilliardSS iPad Program and provide our students with opportunities to engage in coding, programming, robotics and CHIPS **(\$131 000)**

A. Walker

Andrew Walker
Principal
Hilliard State School

Tony Cook

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**