

INTRODUCTION

Hilliard State School was opened in 1991 with an enrolment of 310 students. In 2015, there are 712 students who are enrolled in Prep through to Year 6 across 28 classes. In 2010, Hilliard State School began its' eLearning transformation journey. In 2015, over 500 students bring their own iPad to help support them with their learning, while every teacher is allocated a school owned iPad to support learning and teaching.

CONCEPT DEVELOPMENT

The highly successful iLearn@HilliardSS BYO iPad initiative at Hilliard State School is a direct result of the shared vision collectively owned by all key stakeholders and the leadership demonstrated by key school staff. We are preparing our students to be risk takers, to be creative, to be effective communicators, to be responsible global citizens and life-long learners. At Hilliard SS, we cater for individual learning needs, ensure equitable opportunities to access and utilise technologies and we plan to impact student academic improvement, engagement, learning productivity, student skillset, and attitude to learning through providing world class learning opportunities.

In late 2010 the Deputy Principal led the development of a whole school eLearning vision, in consultation with all key stakeholders, staff, parents and students, to enact whole school eLearning transformation at Hilliard State School. An eLearning committee was developed and this team would drive the vision. Much time and investment was put into finding the technology device that would support achieving this vision and transformation. The iPad was to be the tool of choice.

In late 2010 the Deputy Principal, in consultation with key staff and after much research, developed a whole school eLearning transformation model to realise this vision. It included: Visionary Leadership, Parent and Community Engagement, Harnessing the Platform, Developing Professionals, Innovative Teaching and Learning and Evidence of Success.

In early 2011, Hilliard State School purchased their first iPads and 8 Teachers working towards a Digital Pedagogy Licence, as part of the Department of Education and Training's Smart Classroom agenda, were provided with one to support them on this journey. These teachers were provided with ongoing professional learning and development to support them.

In early 2012, every teacher was provided with a school owned iPad and additional iPads were purchased and KITS were created (these included a number of iPads in each KIT that were securely stored and charged). These KITS were available to any teacher interested in using them to support teaching and learning in classrooms. Teachers were provided with ongoing professional learning and development to support them.

In 2013, the number of KITS was increased so that every class was sure to have access to a KIT on a weekly basis. Teachers were provided with ongoing professional learning and development to support them.

At the beginning of Term 3, 2013, teachers interested in teaching a BYO iPad class in 2014 were required to complete an expression of interest, detailing how they would have students using iPads to support them with their learning.

Mid Term 3, 2013, the initiative was raised at the P and C meeting and their support was gained to move forward.

In late Term 3, 2013, we hosted an information session for our parent body and provided the Hilliard SS iPad Program booklet to take home for parents to complete the Student Participation Agreement for their child to be considered for a BYO iPad class in 2014 (enough student interest was sought to fill 9 classes across Prep to Year 7).

Nearing the end of 2013, 2014 classes were developed, which included the 9 BYO iPad classes.

At the end of 2013, Hilliard State School developed our BRAND – 'Hilliard State School will be recognised globally for its' commitment to developing global citizens through world class eLearning opportunities'.

In 2014, we employed an eLearning Mentor for 0.5 with our school's Great Results Guarantee funding. Their role was to support teaching and learning using iPads and to support our whole school eLearning transformation model. We also developed a consistent approach to learning teaching placemat to support consistent best practices across the school.

In Term 3, 2014, an expression of interest was once again sought from teachers interested in teaching a BYO iPad class and from interested parents for their child to be considered for an iPad class for 2015. Interest was high.

In 2015, Hilliard State School has approximately 500 students who bring their own iPad in 19 classes across Prep to Year 6. Incoming iPad Teachers were provided with the latest Apple iPad with ample storage space to best support them in leading their class. Every teacher was also provided Airserver to support collaborative learning.

From 2016, after extensive consultation with our school community, all students attending Hilliard State School are encouraged to bring their own iPad to school to support them with their learning and for those students who are unable to do so, such as they cannot afford one, we will have school owned iPads that they can access when they require it to support them with their learning however cannot take them home.

Professional development for teachers will continue to be a key priority to ensure a consistent approach across the school to best achieve improved student learning outcomes.