

Whole school eLearning Transformation

Visionary Leadership

- **Vision:** short, medium and long term (3-5 Year vision where do we want to be)
- **Strategic preparation and implementation** taking into consideration, change management
- **School and Systemic Policy and Operations** relevant for consideration
- **Transformational leadership** to drive change (consideration of eLearning Leaders Framework <http://www.education.qld.gov.au/smartclassrooms/documents/developing-professionals/pdf/elearning-leaders-framework.pdf>)
- **Distributed leadership** (consider key staff and roles e.g. eLearning Mentor, also consider succession model for key staff).

Parent and Community Engagement

- **P&C meetings**
- **Parent workshops** e.g. information and skills
- **Effective Communication and Marketing** and showcasing facets of the program e.g. school website, school newsletter, monthly eMag, regular Year Level and Class newsletters, school assembly, Parent/Teacher interviews, school Facebook page, school LED sign, letters home, email to parents
- **Links** with external organisations e.g. research project.

Harnessing the Platform

- **BYO or school owned** devices
- Consideration of **Device/Apps/Software**
- **Network infrastructure** including sufficient WiFi
- **Cybersafety** and **Using the Internet appropriately**
- **School technician.**

Developing Professionals

- Ongoing **teacher meetings**
- **WOW** (Watch Others Work)
- **Model** the use of the technology e.g. Staff Meetings
- Ongoing **professional learning**
- **Sharing best practice**
- **Professional development** targeting the needs of the school and individuals
- Encouraging **Innovation.**

Innovative Teaching and Learning

- **Productivity** for both teacher and student
- **Differentiation** to cater for student individual needs
- **Engagement** of students
- **21st Century skillset**
- **Targeted use** of device and apps/software e.g. daily, weekly, ongoing
- **Flexible learning environments.**

Evidence of Success

- **Data** – NAPLAN and local measure (including behavior and attendance)
- **Surveys** – Parent, Student, Teacher
- **Celebrate success and achievements** publicly e.g. school assembly, school media channels
- **Reflect** on successes and challenges.