

# Queensland State School Reporting – 2011

## Hilliard State School (1986)



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## Principal's foreword

### Introduction

This report provides parents and members of the school community with information about the school's activities and performance during the 2011 school year. It highlights strengths and identifies areas for development and improvement.

The School Annual Report is a public document required for the school's and Education Queensland accountability and improvement progress. It provides valuable information for Education Queensland and members of the school community on the achievement of the school in relation to declared systematic priorities as outlined in the 2011 School Operational Plan.

The School Annual Report fulfils three functions :

It provides the school community, through the Parents and Citizens Association, with information on the school's progress towards achieving the goals and priorities outlined in the School's Operational Plan.

It provides the Assistant Regional Director with information to guide discussions about both the school's progress towards achieving organisational goals and the priorities of the school.

It provides a base on which the school develops its next Annual Implementation Plan.

### Our School

Hilliard State School enables students to reach their potential in a range of areas. Our commitment to the development of the whole child includes academic, sporting, cultural, social and emotional domains. Our school motto *Acceptance in a Caring Community* is embedded in all of our actions and reflected in the relationships between teachers, students and the school community. At Hilliard State School a common approach to developing effective citizens for the future is linked to the six C's:

Care

Cooperation

Consideration

Courtesy

Common Sense and

Courage

By developing an understanding of these values students are provided with a tool to reflect on their own behaviours, take responsibility for their own actions and evaluate their future choices.

Mrs Gail Quigley

Principal

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### School progress towards its goals in 2011

Hilliard made good progress in 2011 in terms of the literacy and numeracy outcomes of students. The introduction of Australian Curriculum for English, Mathematics and Science has provided the opportunity to drive learning through the strengths of higher order learning skills.

The school continued to achieve strongly and made sound improvement in terms of the National Assessment Program – Literacy and Numeracy (NAPLAN) results. In reading, for example, more than 87% of students in Years 3, 5 and 7 achieved at or above the national minimum standard. One quarter of our students scored in the upper two bands for reading in 2011 with our Year 3 students performing exceptionally well with in all areas of literacy with one third performing in the upper two bands.

Guided reading and literacy blocks were implemented to improve reading outcomes, in particular, reading comprehension.

In numeracy also, more than 92% of students scored at or above the national minimum standard.

The school has also made giant strides in terms of supporting and developing teachers' capacity to use ICT to support teaching and learning. Several of our teachers were invited to present at National and State Conferences in 2011 and also video showcased through Smart Classrooms.

The recommendations of the Teaching and Learning Audit continue to be implemented.

Continued to implement Closing the Gap initiatives.

Undertook professional development for all staff in Literacy, Numeracy, Science, Australian Curriculum, Higher Order Thinking, Assessment and ICT.

Continued implementation of the Developing Performance Framework building collective capacity of staff.

An ongoing review of the school's Responsible Behaviour Plan with Schoolwide Positive Behaviour Support processes becoming imbedded into everyday school life.

Involvement in the Flying Start initiative with Hilliard being a pilot school with Alexandra Hills High School in the 2013 Year 7 transition to High School.

The school's proud tradition of achievement in music and dance has also been maintained.

### Future outlook

#### **Continue to focus on the Hilliard High Five as the explicit improvement agenda to improve student outcomes:**

1. Literacy, in particular Reading and Reading comprehension through guided and reciprocal reading and continuing emphasis on Literacy blocks
2. Numeracy, focusing on Number and Problem Solving with the addition of a Numeracy Coach to our staff
3. Schoolwide Pedagogical Framework, utilising the Dimensions of Teaching and Learning as a base
4. Development of 10 point Feedback Framework with a focus on assessment, in particular, formative assessment
5. Differentiated learning, in particular improving the upper two bands.

Review of the whole school curriculum Framework to align with the Queensland Curriculum Assessment and Reporting Framework and the Australian Curriculum.

Continue to embed Symphony of Learning, higher order thinking, through digital and non-digital mediums and build teachers' digital and non-digital pedagogy.

Continued implementation of the Smart Classrooms initiatives.

Professional Development of staff focusing on Professional Learning Teams.

Enhancement of school facilities.

# Our school at a glance

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep - Year 7

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
687	356	331	94%

### Characteristics of the student body:

Hilliard State School is a state primary school located in the Bayside district, thirty minutes from the Brisbane CBD. The school was established in 1991. The student clientele is characterised largely by middle class families.

The gender breakdown of students is almost equal with 356 girls and 331 boys enrolled at the school. School continuity data from 2010 to 2011 indicate that within all year levels the percentage of students continuing at our school is either at or above State and like-schools comparisons. Attendance rates are at or above state percentages for all year levels. The percentage of students new to the school for the total cohort is below the State average. The percentage of students leaving the school is also below the State average.

The school also has a multi-coded Special Education Program to support students with intellectual and physical impairments or A.S.D.

### Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23.1
Year 4 – Year 10	24
Year 11 – Year 12	
All Classes	23.5

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	11
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Curriculum offerings

In addition to the eight key learning activities, Hilliard offers additional activities that align with our commitment to the development of the whole child. These include:

Health and fitness activities

A school leadership program embedded in our curriculum and formalised in Year 3 with the induction of Young Leaders, a Tomorrow's Leaders program offered in Year 6 and a Senior Leaders program offered to all students in Year 7.

"You Can Do It" Social/Emotional program

Student Council

ICT Club

Sustainability group

Drama Club

Maths Team Challenge

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During 2011, children were able to take part in a wide range of extra curricular activities. The major events and activities available to our students during the period included :

### **Music:**

Instrumental and Choral programs

A school musical 'Spring Fever' which involves three performances and is held each year in October

Eisteddfods

### **Dance:**

Recreational aerobics and recreational hip-hop is offered to all students in Years 2 to 7.

Hilliard students placed first in the 2011 School Aerobics National Championships.

Hilliard students placed second in the National F.I.S.A.F. championships for aerobics and second for Themed Dance.

### **Sport :**

Interschool sport competition including softball, netball, rugby for Years 5 to 7

Rugby League district team

Athletics, Cross Country and Swimming Carnivals

### **Community**

Year 6 and 7 camps

School discos and talent quests

Academic

Participation in ICAS competitions

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## **How Information and Communication Technologies are used to assist learning**

At Hilliard State School, we support our staff in delivering quality educational programs for our students by utilising ICT and eLearning environments.

Building on from our substantial investment in hardware and software in 2010, we have continued to build our ICT resources boasting interactive whiteboards in every classroom space, two computer labs with banks of laptops for flexible learning, iPevo digital visualisers in every classroom space, cameras, digital cameras and iPads. Every classroom has computers and access to the computer labs.

Three teachers attained their Digital Pedagogy Licence and ten teachers and three admin staff are currently working towards one.

# Our school at a glance

## Social climate

Hilliard State School has an 'open door' approach and strives to work with families to achieve the best possible outcomes for students. Hilliard has a strong reputation within our community of being preferred choice of primary school education by both parents and students alike. To this end we have a number of programs and processes to foster a sense of ownership and belonging which align with our school motto *Acceptance in a Caring Community*. These include:

School Council

Student Council

Student Leadership Program

Chaplaincy Program

Special Needs Program

Responsible Behaviour Plan

Hilliard State School is characterised by a positive and supportive social climate. The school excels academically and in areas such as the performing arts and sport. A chaplaincy program has been running successfully at the school for nine years and this program has become integral in supporting many aspects of the school's operations.

Hilliard also offers a number of support programs. We have an experienced Guidance Officer who works at the school and is an integral member of our Special Needs Committee. The Hilliard school community is also known for its care and generosity towards others, raising much needed money to support those communities in need.

## Parent, student and teacher satisfaction with the school

Parents believe that our school is a good school (80.6%), that their child's wellbeing is supported (89.2%), and that their child is safe at this school (78%). 85% of parents believe that their child is provided with good learning opportunities.

Staff and students also attest to the school's positive and supportive social climate. Staff believe that Hilliard is a safe place to work (83%), has good workplace health and safety practices (81%), and that they get on well with students in the school (98%). Students are happy to come to Hilliard, (86%) believe they are safe and treated fairly (77%), and also believe that this is a good school (91%).

Some areas of concern are also noted by parents and teachers. Teachers are concerned with the provision of feedback, the appreciation and valuing of their skills and with their opportunity to have a say in decisions about their work.

Parents report concerns with the online access to curriculum information, with opportunities to participate in school decision making and with the standard of work expected of their child.

### Performance measure

	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	74%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	78%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	56%
Percentage of staff members satisfied with morale in the school	58%

DW – Data withheld

## Involving parents in their child's education

At Hilliard State School parents are encouraged to actively participate in and support their child's education. Opportunities for involvement are outlined at enrolment interviews, orientation sessions, parent-teacher nights and through information posted on the school website and in the school and class newsletters.

Opportunities for parents to have input into the running of the school include :

- Parents and Citizens Association Membership
- Safety House Committee
- Uniform Shop Committee
- Tuckshop Committee and volunteers
- Chaplaincy Support Group

# Our school at a glance

Parent Information sessions

School website and newsletters (school and class)

Submission of parent/student surveys

Parade attendance

School Community Craft Group

Fundraising Committee (Spring Fair, Mother's and Father's Day stalls)

Attendance and support of school functions and events (Spring Fever, Sports Days, Open afternoons)

Arts Committee

Voluntary Support programs (Support a reader, Support a Talker, Ready-Reader)

Classroom parent volunteers (Home reader exchange, learning group rotations, excursion support)

Support Team coaching (Football- Rugby, Netball, Softball, basketball and tennis)

Aerobics Support Group

Our partnership with parents and caregivers ensures students at Hilliard State School have a highly rewarding educational experience and reach their full potential.

## Reducing the school's environmental footprint

With growing school infrastructure, including new buildings, ICT resources and air conditioning in some areas of the school, systems to support resource management are imperative. There are procedures for managing classroom electricity and air conditioning use. Many water tanks have been installed in the school grounds. Hilliard State School is continuing to look at ways to reduce the school's environmental impact. In 2011 the school developed a School Environment Management Plan aimed at reducing the school's environmental footprint.

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	178,070	972
2010	114,105	987
% change 10 - 11	56%	-2%

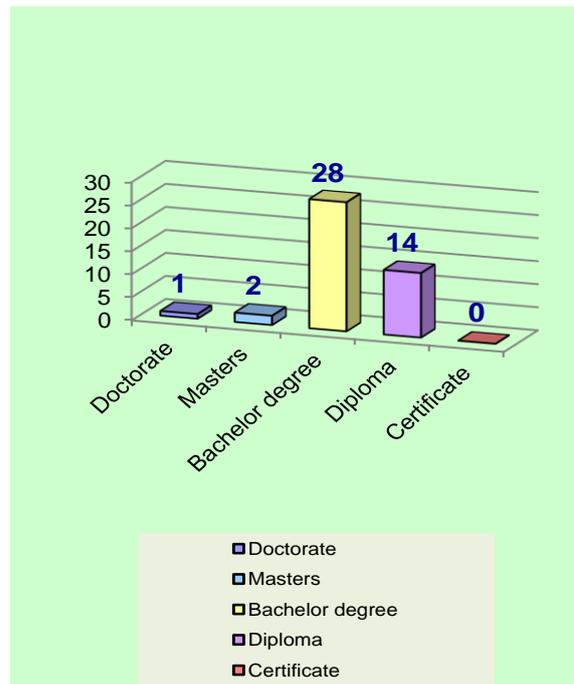
# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	50	21	<5
Full-time equivalents	44	15	<5

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	2
Bachelor degree	28
Diploma	14
Certificate	0



## Our staff profile

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$42 000. The major professional development initiatives are as follows:

- Guided reading
- Reciprocal reading
- Implementation of Australian Curriculum
- Reading Assessment
- Higher Order Thinking
- Differentiated Learning
- Assessment and Reporting
- Gifted and Talented student identification
- Developing Performance Framework
- Mentoring and coaching
- Symphony of Learning
- ICT and digital pedagogy

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.

### Proportion of staff retained from the previous school year

From the end of the previous school year, 91% of staff was retained by the school for the entire 2011 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

## Our staff profile

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

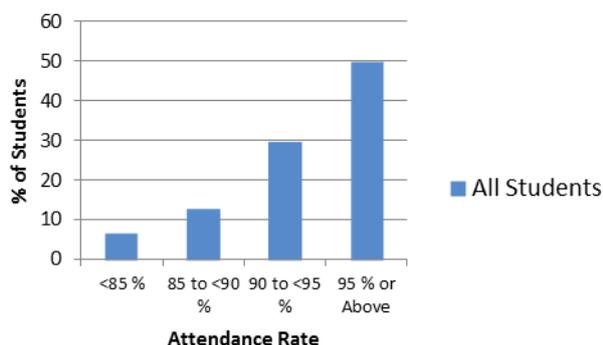
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
93%	94%	94%	94%	95%	93%	92%					

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Hilliard State School records each child's attendance twice daily through a roll marking procedure. Class rolls are collected weekly by the school's administration team and attendance data entered onto One School. Parents and caregivers are required to provide written explanations to the class teacher or advise the school office on the day of the absence if their child is absent from school at any time. In the case of a reasonable explanation for child absences within a reasonable time period not being given, teachers inform the administration staff. The administration staff then contact the parents or caregivers. All contact is recorded in One School for accountability.

The Principal issues official warning letters to parents and caregivers if a satisfactory explanation is not received. Failure to supply reasonable explanation after official notification may result in Departmental action by the Director General followed by police prosecution.

Children arriving late to school must report to the school office for a late slip.

In 2012, electronic roll marking will be introduced through One School.

## Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

# Performance of our students

## Achievement – Closing the Gap

At Hilliard State School Indigenous students performed very well. Twenty-one students identified as Torres Strait Islanders and/or Aboriginal. Attendance of Indigenous students was the same as Non-Indigenous students.

### Year 3 Mean Scale Score Performance

In 2011, our indigenous students outperformed our non-indigenous students in two out of the three areas of NAPLAN, namely Writing and Numeracy, by a considerable amount. Writing (-101), Numeracy (-79). This was in comparison to Queensland State Schools with points gaps of 60 for Writing and 49 for Numeracy.

In 2011 in Reading, the gap size was 11 points, reducing the gap that existed in 2009 by two-thirds. This was compared to the State 2011 gap size of 61 points.

## Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

## Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.

Number of students awarded a Queensland Certificate Individual Achievement.

Number of students receiving an Overall Position (OP).

Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.

Number of students awarded one or more Vocational Educational Training qualifications.

Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.

Number of students awarded a Queensland Certificate of Education at the end of Year 12.

Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.

## Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5

OP 6-10

OP 11-15

OP 16-20

OP 21-25

# Performance of our students

## Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I

Certificate II

Certificate III or above

## Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

## Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.