

HILLIARD STATE SCHOOL

eNEWSLETTER

“ACCEPTANCE IN A CARING COMMUNITY”



FROM THE PRINCIPAL

28 March, 2014

Dear Parents

You Can Do It End Of Term Prize

A feature of our new Responsible Behaviour Plan for Students is the You Can Do It End of Term Prize. The purpose of this prize is to reward the House that has demonstrated positive attitudes and behaviours during the Term. Specifically, our staff have been looking for students who have been demonstrating Getting Along, Persistence, Resilience, Confidence and Organisation type behaviours. The winning House for each Term will be determined by the highest average points (that is, total house points divided by total house students).

Congratulations to Carlson House for winning the end of term prize for Term 1. The Carlson House Captains and the Management and Leadership Team have discussed the prize and I am pleased to announce that this coming Thursday, 3 April, Carlson House students will enjoy a DISCO in the Hall, with a special guest DJ, in the afternoon session and will receive a party bag. This will surely be an enjoyable celebration for Carlson House students.

iLearn@HilliardSS

In 2014, Hilliard SS began an exciting new initiative which saw the introduction of 9 BYO iPad classes across each year level. These teachers and students have been using the iPads to support their learning with the overall intention to increase student engagement, increase productivity, develop 21st century skills and improve student learning outcomes. To date, this initiative has been well received by teachers, students and parents and is proving to be successful towards achieving the intended outcomes. We have also generated interest from Apple and other schools and educators outside of our community.

With the introduction of Great Results Guarantee, we have employed an eLearning/Enrichment Mentor, Mrs Kirsty Cutajar, for 3 days a week, to further support teachers, students and parents in

our school, including non-BYO classes, towards achieving strong outcomes with using ICT, in particular iPads.

I am aware that parents have been pleased with the communication from the iPad Teachers, mostly via email and I wish to support the communication further by introducing an iLearn@HilliardSS emag. The eMag will be published each month and will highlight information and updates particularly relevant to our BYO iPad program however may be of interest to others in our community especially if we expand the initiative in 2015. The first emag, Issue 1, March 2014 can be found on our school website:

<https://hilliardss.eq.edu.au/Curriculum/Pages/iPads@hilliardss.aspx>

Parent and Community Framework

This document outlines key strategies that our school uses to engage with our parents and community. We encourage you to visit our school website and read all about it:

<https://hilliardss.eq.edu.au/Ourcommunity/Pages/Ourcommunity.aspx> . The partnership between our school and community is important as we continue to ensure that we are the best school for your child.

Communication with our Parents and Caregivers

We endeavour to keep our community up to date with the latest information relating to our school via various digital mediums. This includes our school website (www.hilliardss.eq.edu.au), school enewsletter, school Facebook page (like our page to receive school updates), QSchools app, LED sign, email and other. Please email admin@hilliardss.eq.edu.au with any feedback or concerns.

Reading at Home with your child – TIPS for Parents

- ✦ Have your child read aloud to you every night.
- ✦ Choose a quiet place, free from distractions, for your child to do nightly reading.
- ✦ As your child reads, point out spelling and sound patterns such as *cat*, *pat*, *hat*.
- ✦ When your child reads aloud to you and makes a mistake, point out the words he/she has missed and help him/her to read the word correctly.
- ✦ After your child has stopped to correct a word that has been read, have them go back and reread the entire sentence from the beginning to make sure they understand what the sentence is saying.
- ✦ Ask your child to tell you in their own words what happened in a story.
- ✦ To check your child's understanding of what he/she is reading, occasionally pause and ask your child questions about the characters and events in the story.

🌟 Ask your child why they think a character acted in a certain way and ask your child to support their answer with information from the story.

🌟 Before getting to the end of a story, ask your child what they think will happen next and why.

Always remember, have fun reading with your child.

Kind regards

Jason Meijboom - A/Principal

FROM THE DEPUTY PRINCIPALS

Stop Bullying

Putting a stop to bullying using the High Five Strategy

Last Friday, 21 March was the National Day of Action against Bullying and Violence. This annual day provides a focus for schools, communities and workplaces to strengthen their existing messages that bullying and violence are not okay. Our school explicitly teaches the High Five as a strategy for students to use when they are confronted with a difficult encounter with another person (this strategy is also ideal for adults to use with each other!)

The core components (using an image of a hand as a visual reminder) of the High Five strategy include:

Ignore

- Pretend you didn't hear it.
- Do not make eye contact.
- Maintain positive body posture (calm, confident).
- Think positive self-esteem statements.
- Count to five in your head slowly.
- Take deep breaths.

Talk Friendly

- Use a calm voice.
- Maintain eye contact.
- Confident body language.
- Maintain relatively close body proximity.
- Use "I" statements – I feel . . . when you . . . because....

Talk Firmly

- Eye contact, confident body language, relatively close.

- Use an assertive voice, slightly raised.
- Tell them to stop it.
- Re-state your “I” statement. eg. I said
- State the consequences of continued bullying.

Walk Away

- Stand tall, head up high.
- Mouth closed.
- Look confident.
- Do not use eye contact.
- Walk somewhere, preferably towards a congested area or to a safety zone (teacher).
- Do not look back. Walk confidently, don’t run.

Report

- Walk away and tell a staff member.
- Go to a safety zone.
- Bystanders - support and report.
- Report, report, REPORT until somebody listens.

Teachers discuss and model with classes the type of talking that reporting needs to be: it should not be a whiny “*Mi-i-issss.....he’s always.....*”; it should be a clear talking voice stating the facts e.g. “*Excuse me Miss, I have a problem I need to report*” so that staff are aware that it is a real problem and not just students playing with each other.

Remember – if you are in a dangerous situation, Report immediately!

Reinforcing these strategies with your children at home will strengthen and support implementation at school.

Reading Comprehension

Learning to read is a complex and multi-faceted progression of skill development. Latest research into reading development indicates six key developmental attributes underpin this process:

- Oral Language
- Comprehension
- Phonological Awareness
- Letter/Sound knowledge (also known as Phonics)
- Vocabulary
- Fluency



When teachers plan a reading program they take into consideration all six of these interconnected aspects. Today I will narrow our focus to understanding the place of **Comprehension** in reading development.

What is Comprehension? Comprehension is basically what reading is all about. It is WHY we read. Comprehension is the understanding and interpretation of what is read. Readers who have strong comprehension are able to draw conclusions about what they read: what is important, what is a fact, what caused an event to happen, which characters are funny. Thus comprehension involves combining reading with thinking and reasoning.

Comprehension needs to be taught, not just practised. At Hilliard State School we explicitly teach reading comprehension using a variety of strategies and resources. We have a focus on strategies used before, during and after reading. We also teach and apply different levels of complexity when comprehending texts:

- **LITERAL** comprehension– information that is right there, retrieved from the page. (ON the lines comprehension e.g. The big, brown dog growled at me. *What colour was the dog?*)
- **INFERENTIAL** comprehension – information that is gathered from different parts of the text and put together to make meaning (BETWEEN the lines comprehension e.g. In rhythm with his pounding feet the sweat dripped and ran in little rivers from Luke’s hair as he completed that last long lap. *What was Luke doing?*)
- **CRITICAL** comprehension - information provided in the text but the reader is required to relate it to their own experience. Although the answer does not lie directly in the text, the reader must have read it in order to answer the question. The reader needs to use their background or prior knowledge to answer the question. (BEYOND the lines comprehension e.g. I watched curiously as the little brown hen began to peck, peck, peck at the pink nail-polish on my toe at a faster and faster rate. *What was the chicken trying to do? Explain why you think this.*)

What readers can do to help themselves

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele



- Read stories or passages in short sections and make sure you know what happened before you continue reading.
- Ask yourself, "Does this make sense?" If it doesn't, reread the part that didn't make sense. (Remember that GOOD readers monitor what they are reading while they read it to make sure it makes sense.)
- Read with someone else. Stop every page or so and take turns summarizing what you've read.
- Ask a parent or teacher to preview a book with you before you read it on your own.
- As you read, try to form mental pictures or images that match the story.

What parents can do to help at home

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".
- Help your child make connections between what he or she reads and similar experiences they have felt, seen in a movie, or read in another book.
- Help your child monitor his or her understanding. Teach them to continually ask themselves whether they understand what they are reading.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those they read and those they hear.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learned from reading informational text such as a science book.

Happy reading....& remember, **"People Who Read Succeed!"**

[Dee-anne Edwards – Junior School Deputy](#)

CURRICULUM MATTERS

Woolworths Rewards

This week, Woolworths have delivered the resources Hilliard State School earned during the Woolworths Earn and Learn reward scheme in 2013. The points we earned allowed us to order materials to complement our Maths and Science resources. These items included: thermometers, flat mirrors, stop watches, place value stamps, Australian money stamps and money dice.

Thank you for supporting this initiative by sending in your reward tokens in 2013.

Ready Reader – Parent information session

Invitation Parents and Carers of students in Prep to Year 3

As your child's first teacher you have a key role in the literacy and numeracy development of your child.

The Parent Ready Reader Program explores;

- the wide range of literacy experiences that happen daily and how these can provide opportunities for learning in natural and exciting ways
- the knowledge that effective readers use and
- ways to engage your child with reading.

Would you like to know more? Come along and learn how to support your child to become a confident reader.

Date: Wednesday, 23/04/12

Time: 1:30-2:50pm

Venue: Learning Centre, Greenscreen Room, Hilliard State School

RSVP: by Tuesday 22/04/12.

You are welcome to bring along a friend or family member who may also be interested.

Geography

In 2014, state schools will continue to implement the Australian Curriculum and commence implementation of Geography in P-10. The Australian Curriculum: Geography is organised in two related strands: Geographical Knowledge and Understanding, and Geographical Inquiry and Skills. Year-level descriptions provide a focus of study at each year level.

Year level	Descriptions
Prep	People live in places focuses on developing students' understanding of place.
Year 1	Places have distinctive features develops the concept of place through studies of what places are like and how their features have changed.
Year 2	People are connected to many places further develops students' understanding of place, as they learn that places may be defined differently by diverse groups of people.
Year 3	Places are both similar and different continues to develop students' understanding of place by examining the similarities and differences between places within and outside Australia.
Year 4	The Earth's environment sustains all life focuses on developing students' understanding of sustainability which is about the ongoing capacity of the environment to sustain human life and wellbeing.
Year 5	Factors that shape the human and environmental characteristics of places continues to develop students' understanding of place by focusing on the factors that shape the characteristics of places.
Year 6	A diverse and connected world takes a global view of geography and focuses particularly on the concepts of place and interconnections.
Year 7	There are two units of study in the Year 7 curriculum for Geography: Water in the World and Place and Liveability .

We are planning to complement our Spelling Program with **Metalinguistics** activities.

To do this we need your help !

We need to gather packets of **small toys/objects**. Each object will be placed into a bag with other objects starting with the same SOUND. Eg: a toy snake and an old sock will be placed in the bag.

- Objects/toys should be small enough to fit into a large size **sandwich bag**.
- If you could bring your toys / objects to school and **give them to your teacher**, we will collect them all together and make up the Literacy bags.

Attached is a list of items we need, many of them being common things you have around the house or perhaps among your old toys (McDonald's toys would be ideal).

Your contributions will make learning FUN for your child – thank you !

Dolls, people etc

Dollies/teddies (all very small)

Dolly or small baby clothes, socks and shoes, hats

Dolly hairbrushes or combs

People toys eg policeman, fireman, movie characters such as Buzz

Kitchen/home:

Plastic picnic cutlery

Plastic food toys eg fruit, cookies, chips etc

Dolly plates/cups/jugs/teapots (all small)

Animal Kingdom:

Small animal toys eg farm animals, wild animals, dinosaurs

Toy insects and creatures

Australian animals

Reptiles eg frogs, snakes, lizards

Transport toys:

Cars, boats, trucks, helicopters, planes, motorbikes.

Sporty things:

Balls (little bouncy balls)

Whistles

Watches – old toys or used real is fine

Phones eg toy mobile

Environment:

Pebbles

Short, thick sticks

Toy trees

Flowers (silk, plastic or paper)

Toy garden/home tools

Please remember everything must be SMALL enough to fit into a large sandwich bag.

Dig out all those old McDonald toys – they are a perfect size !

THANK YOU

[Sonya Wilson - A/Deputy Principal](#)

OFFICE NEWS

Lost Property: Several pairs of prescription glasses have been handed in to the school office. Unclaimed optical glasses/lost property will be given to charity during the school holidays.

Due to review of school procedure, the 2014 Voluntary Parent Contribution request forms will be sent home in early Term 2. The annual contribution will remain at \$80 per child or \$200 per family.

Your contribution enhances the educational services and resources available for student learning at Hilliard State School.

Thank you for supporting your school.

Event	Cost	Payment Due
Year 6/7 Sydney/Canberra Tour	\$200 2nd Installment	Extended to 03/04/2014
Maths/English Competition	\$8	10/05/2014
Voluntary Parent Contribution	\$80	Term 2
Mathletics	t.b.a.	Term 2
Instrumental Music Levy	\$50	Due now
Instrumental Music Hire	\$60	Due now

Rugby League	\$5.50	Due now
Book Club Orders	Please place in collection bin outside office 9-3pm daily.	Term 2 t.b.a.
Sausage Sizzle	Please place in collection bin outside office 9-3pm daily.	28/03/2014 - 3pm (notes sent home & reminder on Facebook from 19 March)

Envelopes: Parents, we regret that the school office will longer be able to supply money envelopes for cash collection payments.

Office Hours are: 8am to 4pm, Monday to Friday Ph: 3820 1666

WORKPLACE HEALTH AND SAFETY

Please be aware that all hazards found within the school are to be reported using the green hazard form from the office. It is everyone's responsibility to report hazards. Thank you.

HILLIARD WPHS COMMITTEE

SCHEDULE OF EVENTS

March 2014

28	Sausage Sizzle Orders Close 3pm
29	Earth Hour 2014
31	Parent Teacher interviews week

April 2014

1	P & C Sausage Sizzle
2	Fun Run and Cross Country
4	Easter Parade 9:30am Prep to Year 2
4	Last Day of Term

5-17	School Holidays
18	Good Friday
21	Easter Monday
22	School Commences Term 2
22	Glee - Hall @ 3pm-4pm
23	Anzac Day Parade - Hall 9am (Snr Band performing)
25	Anzac Day Holiday

For a 2014 Education Queensland School Calendar, please visit

http://education.qld.gov.au/public_media/calendar/pdf/2014-school-calendar.pdf

STUDENT NEWS AND ACHIEVEMENTS

You Can Do It Awards

Positive, individual student and House (Aston, Butler, Carlson and Rogers) attitudes and actions will be rewarded in Hilliard's new Responsible Behaviour Plan For Students. A feature of the new plan will be the You Can Do It End of Term Prize. The House scoring the highest average points each Term, based on You Can Do It criteria, will be rewarded with an afternoon celebration during the last week of each Term. The winning House Captains will be able to negotiate their House's prize with the school administration.

Each week, students who follow the "You Can Do It" philosophy of "Getting Along, Organisation, Resilience, Confidence and Persistence" are awarded a "You Can Do It" token which is placed into a rewards box in the school office. Each week, on assembly, four students, one from each sports house, are chosen from the many who have earned a "You Can Do It" token and are awarded a prize.

Congratulations to the following students:

Week 8- Montana K. 3A - Rogers; Ella B. 5B - Carlson; Mia McC. 5/6D - Aston & Kaleb S. 5/6D - Butler

Hilliard Student Leader Awards - Term 1

Week 8

Class	Child	Award
PA	Chelsea H	Being a Learner
PB	Maddison R	Being Respectful
PC	Cody T	Being a Learner

PD	Sarah-Jane R	Being Safe
P/1E		
1A	Kobi D	Being Respectful
1B		
1C	Luke C	Being Safe
1D	Liam J	Being a Learner
2A	Jasmin P	Being Safe
2B	Skye J	Being Respectful
2C		
2D		
2E	Jackson B	Being a Learner
3A	Mikayla H	Being a Learner
3B	Kaylee H	Being Respectful
3C	Chelsea M	Being a Learner
3/4D	Tiana T	Being a Learner
4A	Patrick C	Being a Learner
4B		
4C	Sophie C	Being Safe
5A		
5B	Shenequa HC	Being a Learner
5C	Layne Y	Being Respectful
5/6D		
6A	Daniel L	Being Respectful
6B	Harvey P	Being Respectful
6/7C	Saxon M	Being a Learner

Sport

Cross Country - Wednesday, 2 April 2014

As part of the school curriculum, all students from years 3-7 will be participating in the School Cross Country on Wednesday, 2 April, 2014 from 8.50a.m. – 10:50a.m. Students will compete in their age group, not their year level (i.e. the age the students turn by the end of this year). This is a compulsory school activity. We welcome your attendance on this day to watch your child/children compete.

Part of the course circumnavigates the perimeter of the school grounds. Students will be walking / running the cross country track on the day and also prior to the day to familiarise themselves with the course.

A school representative team will be selected from the cross country to compete at the District Cross Country Championships on Monday, 28 April, 2014. Any student selected to represent Hilliard State School at the District Cross Country **MUST** have regularly attended morning cross country training sessions or participated in an individual training plan, placed 1st, 2nd or 3rd in their age group at the school cross country and met District qualifying times.

The timetable for the day will be as follows:

8:50 a.m.	-	Students assemble on the oval
9.10 a.m.	-	11/12 years Boys & Girls (3KM)
9.40 a.m.	-	10 years Boys & Girls (2KM)
10.05 a.m.	-	9 years Boys & Girls (2KM)
10.30 a.m.	-	8 years Boys and Girls (1KM)

N.B. Times serve as a guide only

Hats and sunscreen will be required. Please also ensure your child's school medical records are up to date. Please check your child's Asthma puffer and spacer is current and available to your child on the day.

If you can assist with officiating, setting up or packing up on the day, please advise your child's class teacher. The following year levels have been assigned for set up and pack up duty: **Prep, Year 1, Year 2 and Year 6** (set up duty - 7:30 a.m. and pack up duty – approx. 1:00 p.m. after the Prep to Year 2 fun run).

If you do not give permission for your child to participate in the cross country / fun run, a Medical Certificate or written explanation is required and must be handed to your child's class teacher before the event.

Please note: The Department of Education, Training and Employment does not have Personal Accident Insurance cover for students.

PREP – YEAR TWO FUN RUN

WEDNESDAY 2 April, 2014

11.30 a.m. Students assemble on oval

Prep boys / girls (participation only)

Year 1 boys / girls

Year 2 boys / girls

All parents are welcome to come along and cheer the children on. If you can help with packing up on the day, please see your child's classroom teacher.

If you do not give permission for your child to participate in the cross country / fun run, a Medical Certificate or written explanation is required and must be handed to your child's class teacher before the event.

Janelle Mills - HPE Specialist

Aerobics

Aerobic/Hip Hop/Cheerleading and Glee Notes have been sent home. Copies are available at the school office and on the website.

Maria Carbone - Coordinator

Chaplaincy

Thank you to everyone who has ordered our Lite'n' Easy Family Snacks Fundraiser boxes. Unfortunately, they will not be available for collection until next Wednesday, 2 April from the Chappy Room from 8:45 am to 3:15pm.

Thank you for your support.

Mrs Keen & the Chaplaincy Committee

STUDENT BANKING

Student banking (Commonwealth Dollomite Accounts) occurs each Wednesday morning. Please send along your child's bank book to the class teacher for processing.

New Accounts: You may collect a new application form from the school office or apply online at netbank.com.au. Alternately, you may wish to visit your nearest Commonwealth Bank branch.

Rewards

Each week, we randomly draw 5 winners for Rug Rats Icy-poles on behalf of the school's P&C Association. Congratulations to our winners of the last two draws of the year.

Week 8: Lily H. Prep A, Patrick C. 1B, Jaxson Y. 3B and Mitchell W. 4A

Week 9: Phillip C. 1B, Nate W. 2A, Isabella C. 3A, Joshua V. 3B and Harry B. 3/4D.

[Sarah Stewart - Banking Coordinator](#)

COMMUNITY NEWS

[DENTAL VAN](#)

Changes to School Dental Service -24/3/2014

Dear Parents/Guardians,

Due to the introduction of the **Child Dental Benefits Schedule (CDBS)** by the Commonwealth Government, a **parent or legal guardian is now required to attend every visit with their child.**

If your child is eligible for the CDBS the cost of your child's care will be bulk billed to Medicare. If your child is not eligible for the CDBS, they will still receive oral health care without charge.

Metro South Oral Health Services will be sending more information to parents shortly.

This means that all the children whom have not had their check-up yet will need to have a **parent or guardian present for all appointments including check-ups.**

If I have already received a consent form from your child I will be contacting you shortly to arrange an appointment time.

I apologise for any inconvenience that may occur due to the short notice of these arrangements. Our staff were just notified of the starting date for this mandatory attendance on Thursday afternoon.

Regards

Deb Macartney

Dental Therapist

[P & C News](#)

Did you know? If there is an item you would like to bring up or discuss at a P&C meeting, this needs to be lodged with our Secretary on the Friday before a meeting. You can contact us to

lodge an agenda item through our email address pandc@hilliardss.eq.edu.au

Our next meeting is on Monday, 12 May at 7.00 in the Learning Centre. It would be great to see some new faces.

EASTER HAT PARADE

The P&C will be selling some yummy Easter treats at the Easter Hat Parade on Friday, 4th April. Please return your pre-order slip only (payment can be made when picking up your morning tea) by next Tuesday, 1st April. Please **pre-order** to avoid missing out. Thank you.

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EASTER HAT PARADE
FRIDAY 4TH APRIL
P&C COMMITTEE
MORNING TEA
MENU



At this years Easter Hat Parade, the P&C Committee will be opening the Hall kitchen and selling some yummy Easter treats! These will be for sale during the morning tea break at 10.30. For sale are:

HOT CROSS BUNS \$1
CHOC CHIP COOKIES \$1
TEA OR COFFEE \$1
CAFE MENU COFFEE \$2

We will also be running an Easter Raffle, with a beautiful basket of eggs for one lucky family to win. We will be selling tickets prior to the Parade and during the morning tea picnic. Tickets are \$1 each or 6 for \$5. The raffle will be drawn at 10.55, just in time for the lucky winner to take it home!

If you wish to pre-order your morning tea, please fill in the quantities you would like and these will be ready for you on the day. We will only have a small quantity of each food for purchase. Please pre-order to guarantee your order. Thank you.

NAME: _____
HOT CROSS BUNS QTY - _____
CHOC CHIP COOKIES QTY - _____

(Please return this form to the box outside the office by Tuesday 1st April)

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Storm Clark- P&C President
stormclark@hotmail.com

MOTHERS DAY STALL - Baking, Card & Jewellery Making

The P&C are running the 2014 Mother's Day Stall on Friday, May 9th. We are looking for parents and grandparents who enjoy baking, card making or jewellery making to kindly help our stall be bigger and better this year. Can you help with making homemade greeting cards, jewellery or perhaps baked cookies and yummy treats to sell at our stall?

If you are interested in helping out, please let me know (details below). It would be greatly appreciated. Baking wouldn't be needed until Thursday, May 8th. We also have a craft group that

runs every Tuesday afternoon from 1pm-3pm up in the demountable building beside the hall. All are welcome.

Thanks

Loretta Young

0434220858; rett.young@yahoo.com.au

UNIFORM SHOP

2014 Uniform Order Forms are available at the school office and also on the school website www.hilliardss.eq.edu.au or **Qschools** app.

The Uniform Shop operates on Tuesdays and Thursdays from 8am to 10am.

Please call 3820 1637 during the above hours if you have any queries.

Kathy Oliver - Uniform Convenor

Lost Property

We sort the school's Lost Property on a weekly basis. Just a reminder that the Lost Property is kept on the trolley and in Year Level baskets in the alcove next to the Uniform Shop. If you have lost any item at the school, please have a look on the trolley and in the baskets to reclaim your property.

If items are **labelled clearly** with a student's surname, we will place them in their appropriate year level baskets on Tuesdays and Fridays at their designated eating areas. Students can then collect their lost property, teachers on duty may also assist to distribute to students. We will also deliver any remaining **NAME LABELLED ITEMS** to students' classrooms each week. **All UNNAMED ITEMS** will remain on the Lost Property trolley next to the uniform shop for you to go through. At the end of each term, UNNAMED ITEMS will be disposed of or given to charity.

Please discuss with your child/ren the importance of taking on the responsibility for looking for their lost items themselves.

Regards,

Karen and Vanessa

TUCKSHOP

Please see below for details on ordering on line. If you have any queries about ordering, please see Mrs Mac at the tuckshop.

ONLINE ORDERING @ TUCKSHOP

It's so easy

- Go to www.flexischools.com.au
- Click" register now" to create account
- Top-up your balance
- Start ordering immediately

Do you have a birthday coming up?? Tuckshop can supply Quelsh Icy Poles for your child's birthday at a cost of .40c each. Just write on a paper bag how many you need and enclose the money and we can supply them at big lunch for the class.

Mon 31 Mar	Tues 1 April	Wed 2 April	Thurs 3 April	Fri 4 April
CLOSED	CLOSED	Sarah B	Last Day of Sales Leah Tozer	
Mon 21 April	Tues 22 April	Wed 23 April	Thurs 24 April	Fri 25 April
CLOSED	CLOSED	Kathy Deanna	Kathy Cindy Medina	Public Holiday
Mon 28 April	Tues 29 April	Wed 30 April	Thurs 1 May	Fri 2 May
CLOSED	CLOSED	tba	tba	tba

Michelle Mackenzie – Tuckshop Convenor 3820 1638

FUN LANGUAGES FOR LITTLE LINGUISTS

- **LCF FUN LANGUAGES BRISBANE OFFER FUN LANGUAGE CLASSES FOR CHILDREN BETWEEN 2 AND 13 YEARS OF AGE.**
- **FUN BEFORE AND AFTER SCHOOL PROGRAM**
- **LOTS OF FUN ACTIVITIES DRAMA MUSIC GAMES AND CRAFTS**
- **MANDARIN CHINESE CLASS WILL START IN TERM TWO IN 2014 AT HILLIARD STATE SCHOOL**
- **PLEASE CONTACT JUN ON 0402 799 070 OR jun.fan@lcfclubs.com.au for a free trial or further details.**
- **www.lcfclubs.com.au**

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